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| **Overview of the Content for your Masterpiece – Semester Product** |

1. **The Struggle to Become a State, 1850–1912**

**(Introduction)**

* 1. Why did it take so long for New Mexico to become a state?
  2. U.S. invasion during the Mexican­American War
     1. “Revolt of 1847”
     2. Treaty of Guadalupe Hidalgo
     3. The Protocol of Querétaro
  3. New Mexico becomes a U.S. territory
  4. Civil War in New Mexico
  5. Indian wars in New Mexico
     1. Defeat of the Navajos and Mescalero Apaches
     2. Other Apache tribes of the Southwest
  6. Law and disorder in the territory
  7. Overcoming the obstacles to statehood
  8. H. Final climb to statehood

**III. Statehood at Last, 1910–1915 (Chapter 1)**

A. New Mexico State Constitution

* + 1. Constitutional convention, 1910
    2. Leaders
    3. The constitution and its ironclad clauses

4. President William Howard Taft signs the statehood bill, 1912

* 1. First state leaders
  2. Early movies
  3. Panama­California Exposition, 1915–1916
  4. Homesteading
  5. Blackdom, George McJunkin, and Jack

Johnson

* 1. Conclusions

1. **New Mexico in World War I, 1916–1919 (Chapter 2)**

* 1. New Mexico and the Mexican Revolution
     1. Pancho Villa’s raid on Columbus, 1916
     2. Punitive Expedition, 1916–1917
  2. World War I
     1. Home front in New Mexico
        1. Leadership
        2. Bonds
        3. Economic prosperity
        4. Intolerance
     2. New Mexicans in the armed forces
        1. Recruitment and the draft
        2. Training camps
        3. American Expeditionary Force (AEF)
        4. USS *New* *Mexico*  3. Peace, 1918
  3. Spanish flu epidemic, 1918
  4. Conclusions

1. **The 1920s: Artists, Authors, Lungers, and Dudes (Chapter 3)**
   1. New artists and authors
      1. Taos
         1. Creating the Taos art colony
         2. Taos Society of Artists (TSA)
         3. Mabel Dodge Luhan and Mabeltown
      2. Santa Fe
         1. Creating the Santa Fe art colony
         2. Cultural preservation
         3. Pueblo Revival architecture B. Healthseekers
      3. Why those with TB (lungers) came to

New Mexico

* + 1. Lungers’ lives and subculture
    2. Economic impact
    3. Reaction sets in

### Lungers’ fates and contributions

1. Los Alamos Ranch School
2. Tourism
   1. Early cars
   2. Early roads and Route 66
   3. Why tourists came to New Mexico
   4. Dude ranches
   5. Southwest Indian Detours
   6. Annual events
   7. Problems caused by tourism
3. Rural poverty, especially on farms and ranches
4. Conclusions
5. **The 1920s: Minority Rights, Prohibition, and a National Scandal (Chapter 4)**
   1. Civil rights
      1. Women’s suffrage and the Nineteenth Amendment
      2. Segregated black schools
      3. Segregated Hispanic schools
      4. Indian rights
         1. Bursum Bill
         2. Taos Pueblo and Blue Lake
         3. B. Prohibition and the Eighteenth Amendment
      5. Reasons for Prohibition
      6. Problems with Prohibition
      7. Repeal with the Twenty­First Amendment

C. Teapot Dome scandal and Albert B. Fall

D. Conclusions

1. **New Mexico in the Great Depression,**

**1929–1940 (Chapter 5)**

* 1. The Depression begins
     1. Unemployment
     2. Immigrant labor
     3. T ransient labor, especially from the Dust Bowl region
  2. Franklin D. Roosevelt and the New Deal
     1. State leadership
     2. Programs
        1. For workers: WPA
        2. For artists and authors
        3. For youths: CCC, Camp Capitan,

Indian art

* + - 1. For union labor: Gallup coal strike,

1933

* + - 1. For Native Americans
      2. For farmers, including the creation of Bosque Farms
    1. Impact of the New Deal on New Mexico
  1. Other ways used to survive the Great Depression
  2. Conclusions

1. **New Mexico in World War II, 1941–1945**

**(Chapter 6)**

* 1. Pearl Harbor and the war overseas
     1. New Mexicans in the Philippines and on the Bataan Death March
     2. Navajo Code Talkers
     3. Other New Mexicans in the military
        1. Recruitment and the draft
        2. Women in the WACs and WAVES
        3. Cartoonist Bill Mauldin
        4. War correspondent Ernie Pyle
  2. Home front
     1. Buying bonds and conservation through rationing
     2. Labor shortages: Bracero Program
     3. POW camps
     4. Japanese­American internment camps
     5. Growth and prosperity
  3. New planes and weapons
     1. Army air bases
     2. Manhattan Project and the atomic bomb
        1. Leadership
        2. Scientists and security
        3. Testing at Trinity Site
        4. Hiroshima and Nagasaki bombings
        5. D. End of World War II
     3. New Mexico’s contributions
     4. Costs of war

E. Conclusions

1. **New Mexico in the Early Cold War,**

**1946–1965 (Chapter 7)**

* 1. Postwar adjustments
  2. Minority rights
     1. Native American voting rights
     2. Schools
     3. Housing
     4. Employment
     5. Labor, including the *Salt* *of* *the* *Earth* movie and strike
     6. Legal rights
  3. New Mexico’s contributions to the Cold War
     1. Scientific labs
     2. Air force bases
     3. Missile ranges
     4. Industries
        1. Uranium mining
        2. Oil and gas
        3. D. Korean War, 1950–1953
  4. Social changes
  5. Political changes
  6. Cold War dangers
     1. Urban growing pains
     2. Rural decline
     3. Military accidents
     4. Civil defense
     5. Uranium mining
     6. Intolerance: McCarthyism and spy cases

H. Conclusions

1. **Years of Conflict and Growth, 1965–1995**

**(Chapter 8)**

* 1. Civil rights and civil disobedience
     1. Hispanic rights
        1. César Chávez and Dolores Huerta found the UFWA
        2. Reasons for loss of land grants
        3. Reies López Tijerina and La Alianza

Federal de Mercedes

* + - 1. Chicano politics 2. Native American rights
      2. Tragedy in Gallup, 1973
      3. Hate crimes
      4. Blue Lake victory, 1970

3. Women and the Equal Rights Amendment (ERA)

* 1. New Mexico in the later Cold War
     1. Vietnam War
        1. U.S. commitment in Vietnam
     2. The case against Indian gaming
  2. Issue #3: Endangered species
     1. The issue at stake
     2. The case for reintroducing the Mexican gray wolf
     3. The case against reintroducing the Mexican gray wolf
  3. Issue #4: Mexican immigration restriction
     1. The issue at stake
     2. The case for Mexican immigration

restriction

* + 1. The case against Mexican immigration

restriction

* 1. Issue #5: English only
     1. The issue at stake
     2. The case for English only
     3. The case against English only
  2. Issue #6: Modernization and development
     1. The issue at stake
     2. The case for modernization and development
     3. The case against modernization and development
  3. Issue #7: Public art and monuments
     1. The issue at stake
     2. The case for public art and monuments without censure
     3. The case against public art and monu­ments without censure
  4. Issue #8: Water usage
     1. The issue at stake
     2. Ways we can reduce our daily water use